What is a School Parent Compact?

The School-Parent Compact is an agreement that parents, students, school staff and teachers develop together. It explains how parents, students, and teachers will work together to make sure all our students reach grade-level standards.

The Beulah Elementary School Parent Compact:

- Is linked to the goals on the school improvement plan
- Focuses on student learning skills
- Describes how teachers will help students develop those skills using high-quality instruction
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the classroom

How is the School Parent Compact Developed?

Beulah Elementary School parents, students, staff, and teachers contributed to the development of this Compact. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them. Meetings are held throughout the year to review the Compact and make changes based on input received. Parents can contribute ideas at any time using our Comment Cards (housed in the Parent Resource Center or in the main office). For more information about the Compact or about submitting input, please contact Beulah Elementary at 770-651-3300.

Building Partnerships

Beulah Elementary School provides many opportunities that parents can utilize to help their children succeed. The **Parent Resource Center** (PRC) offers a variety of resources such as educational games, books, workbooks and other materials. Parents may use materials in the center, or they may take advantage of the lending library which is available at the center. The lending library provides parents with an opportunity to check-out resources for home use. There are also parent workshops and meetings scheduled throughout the year. The Parent Post is a newsletter that is sent home that includes more information on family engagement activities at our school.

Communication about Student Learning

Beulah Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you include the following:

- Third grade teachers will utilize a Weekly
 Outline that lists important dates, homework,
 and learning targets
- Parent-teacher conferences will be held a minimum of twice per school year.
- Progress reports and report cards will be issued quarterly.
- Updates will be posted on the school and district websites.
- School Messenger and Remind may also be used.

DOUGLAS COUNTY SCHOOL SYSTEM

SCHOOL-PARENT COMPACT 2023-2024

Third Grade Focus For Student Success



Beulah Elementary School 1150 Burnt Hickory Road Douglasville, GA 30134 (770) 651-3300 https://bees.dcssga.org/

Mrs. Lisa Golden, Principal

Revised 08/18/23

Our Goals for Student Achievement

Douglas County School System Goals

The percentage of students scoring at Proficient or Distinguished on the Georgia Milestones (GMAS) English Language Arts and Math End of Grade Assessments will increase by six percentage points.

Beulah Elementary School Goals

The percentage of students scoring at Proficient or Distinguished on STAR Reading and STAR Math will increase by six percentage points.

Focus Areas for Third Grade

- Learn multiplication and division facts
- Improve reading fluency and comprehension through the use of fiction/non-fiction text

BUILDING PARTNERSHIPS

Parents are encouraged to volunteer and participate in their child's classroom. We do request that you schedule these visits with the teacher at least one day ahead of time to make certain there are no conflicts with testing or other events. Parents have the opportunity to call, send notes, or emails to request to volunteer or observe in the classroom.

TEACHERS, PARENTS, STUDENTS TOGETHER FOR SUCCESS

IN OUR THIRD GRADE CLASSROOM

The third grade teachers will work diligently with students and their families to support and ensure student success in reading and math. We will work with students and families in the following ways:

- Our weekly outline will feature reading and math learning targets to support home learning
- Provide families with fiction and non-fiction text (fiction/non-fiction books, content focused resources, and paired text).
- Suggest ways to review multiplication and division facts within 100 at home.
- Offer Family Nights throughout the year that focus on reading and math skills. Provide helpful tips during parent conferences.

AT HOME

Beulah Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math. Some of our key at-home activities will be:

- Utilize the activities and websites that are provided in the weekly outline to support the math and reading content learned within the classroom
- ♦ Ensure that my child is reading for at least 20 minutes everyday and ask questions about the text to improve comprehension. Complete homework accurately every night.
- ♦ Review multiplication and division facts weekly.
- Attend Family Nights and parent conferences to attain helpful information.

BEULAH ELEMENTARY SCHOOL STUDENTS

Beulah Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in reading and math. Students thought of the following ideas to make connections between learning at home and school:

- ♦ Complete reading and math homework every night to review what is taught in class.
- ♦ Read for a minimum of 20 minutes everyday and practice reading comprehension skills.
- ♦ Practice math facts
- ♦ Attend family nights with my family to learn and practice reading and math skills.

Do you have questions about your child's progress?

It is our goal to provide reasonable access to school staff. All teachers have a direct-line phone number and an email address. Access both the phone number and email address on our school website https://bees.dcssga.org Please call the school at (770) 651-3300 for more information.